



**2019 STUDY OF THE UNITED STATES INSTITUTES (SUSI) FOR SCHOLARS
APPLICATION FORM**

A. Title of the Institute: **Please check which of the following SUSI Institute you are applying for**
(Please note that you can apply only for one institute):

- American Politics and Political Thought _____
- Contemporary American Literature _____
- Journalism and Media _____
- Religious Freedom and Pluralism _____
- American Culture and Values _____
- U.S. Foreign Policy _____
- Youth, Workforce Development, and Closing the Skills Gap _____

B. Applicant's full name, exactly as it appears on applicant's passport:

Prefix:

Last name:

First name:

Middle name:

C. Gender

Male

Female

D. Date of birth (mm/dd/yyyy):

E. Birth City:

F. Birth Country:

G. Citizenship

Primary:

Secondary (if applicable):

H. Residency address:

I. Medical, Physical, Dietary or other Personal Consideration:

(Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, allergies, or other dietary or personal consideration. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.)

Disability:

1. Blind & Visual Impairments
2. Deaf and Hearing Impairments
3. Learning Disabilities
4. New Disability Descriptions
5. Physical Disabilities
6. Psychiatric Disabilities
7. Systemic Disabilities

Comment:

J. Applicant's contact information:

Address:

City:

Province:

Postal Code:

Country:

Email:

Phone:

Emergency Contact Name & Relationship (Example: John Doe, Husband):

Emergency Contact Phone:

Emergency Contact Email:

K. Current Positions, Title, Institution:

Your Current Position & Title:

Institution Name:

Position type (check what applies to you):

- Senior University Official (President), Government Minister, Senior Executive, etc.
- University Dean, Government Advisor, Vice President, Junior Executive
- Senior Professor, Department Chair, Director, Editor, Officer, etc.
- Associate Professor, Senior Researcher/Think-Tank Fellow, Senior Staff, etc.
- Assistant Professor, Coordinator, mid-level Staff Researcher/Think-Tank Fellow, etc.
- Lecturer, Teacher, Consultant
- Teaching Assistant, Instructor
- Other

L. Work Experiences, including previous positions and titles (Use additional space if necessary):

From (date)	To (date)	Title and Institution (Please specify if position is part-time)	Responsibilities (including courses taught, number of students, etc.)

M. Education, Academic and Professional Training including degrees earned and fields of specialization:

Degree Earned	Year Earned	Specialization	Institution/City

N. Additional Professional Training:

O. Active Professional Membership:

Active Professional Memberships independent of current professional responsibilities; these should not include university committee work or other professional duties directly related to current employment.

Position Type	Title	Organization

P. Publications Related to the Institute Theme (up to 10):

Publication Type (indicate what applies): Book, Edited Volume (Primary/ Co-Editor), Book Chapter, Journal Article, Newspaper/online Article, Conference/University/ Government Publication	Year	Publication Title	Publisher

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Q. Previous Experience in the United States:

Purpose	From (date)	To (date)	Description/Sponsor

R. Family/Friends Residing in the United States:

Please provide name and address of family/friend residing in the United States, if any. Please include city and state (Example: John Doe - Chicago, IL):

S. English Proficiency: **Reading:** Excellent Good Fair
 (TOEFL test score or self-evaluation) **Writing:** Excellent Good Fair
Speaking: Excellent Good Fair

T. Professional Responsibilities:

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. Curriculum design), and/or other pertinent information.

Current Courses Taught:

Course Title	Level of Students	Classroom Hour per Semester	Number of Students	U.S. Studies Content (%)

Current Student Advising:

Advising is not the same as teaching. We are looking for the number of students, their level, and the hours the candidate spends providing assistance in helping students clarifying personal and career goals, and evaluating the progress towards those goals. This section can also include those that supervise PhD and graduate students.

Number of students advised studying U.S. related topics	Level of students (Ph.D., Masters, or Undergraduate)	Hours of advising per student per year

Other Potential Outcomes:

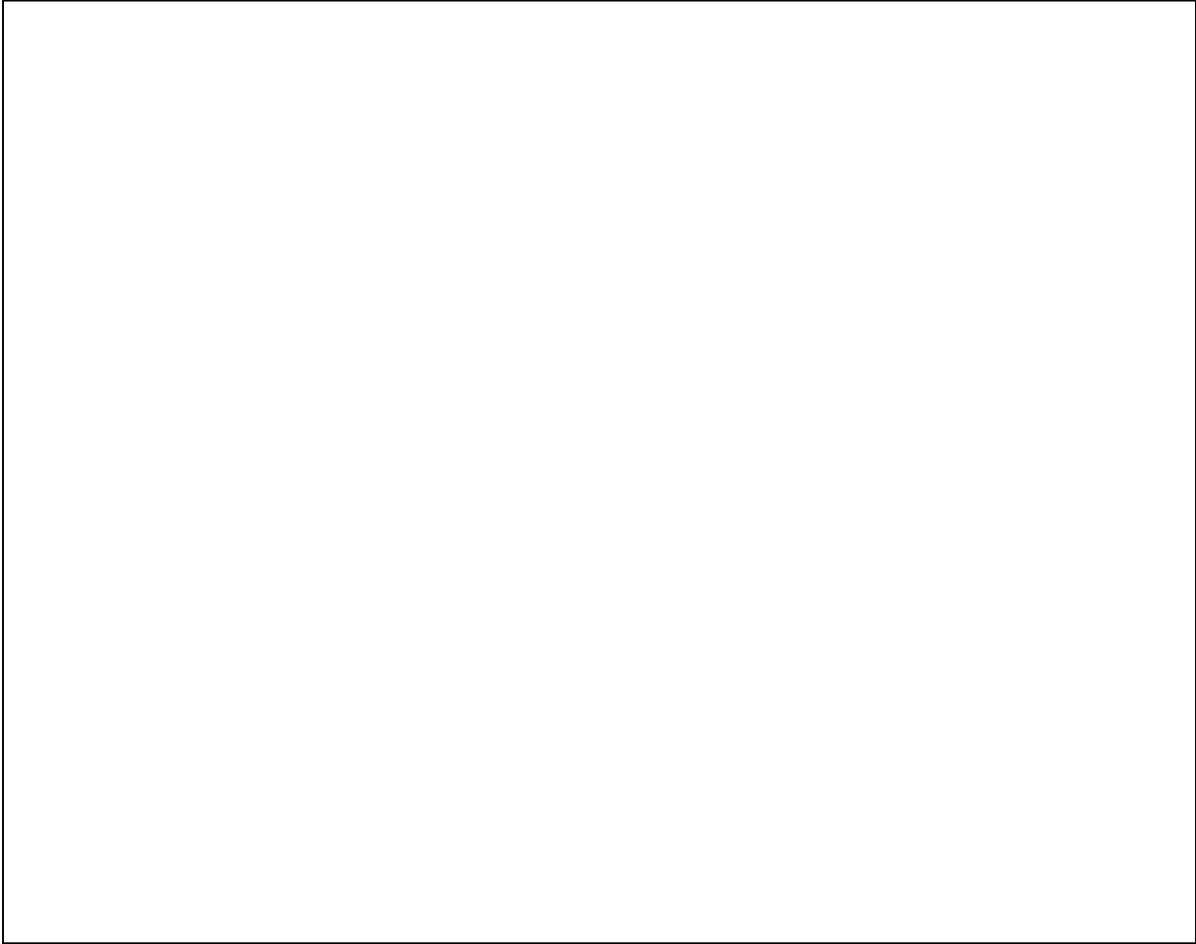
Please select any likely potential professional outcomes of this program.

- Update existing course Create new course Create new degree program
- University curriculum design National curriculum design New research project
- New publication Professional promotion Government or Ministry Policy
- New professional Organization New institutional linkages Raise institutional profile

T. Please your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information (Limit 250 words).

S. Personal Essay (Limit 250 words)

Please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies at your institution, or the role that you have been playing in developing U.S. studies in Ukraine. Include how attending this institute would help you achieve the “Other Potential Outcomes” you have checked above and amplify the impact of the program beyond your research and knowledge.



Please send the completed application form to the following email address:
KyivAccess@state.gov

Deadline for receiving applications at Public Affairs Section: January 8, 2019